

## Proposal Rationale

The Animation Diploma program was created, affiliated with the Animation Design program and the Animation Diploma program. The Animation Diploma program was created, affiliated with the Animation Design program and the Animation Diploma program. The Animation Diploma program was created, affiliated with the Animation Design program and the Animation Diploma program.

Waiting are needed to create assets and animate them for video games better suited for those working in the game development industry. The Animation Diploma program was created, affiliated with the Animation Design program and the Animation Diploma program. The Animation Diploma program was created, affiliated with the Animation Design program and the Animation Diploma program.

AFP.”

## Proposal Rationale

This course is a prerequisite for the Concentration in Communications and students registered in the Concentration in Communications and students registered in the Concentration in Communications.

Advanced Certificate in Communications. The Department of Communications is also actively developing new programming, and this course will be included as an upper-year elective in both the post-graduate certificate and post-baccalaureate diploma.

c. Motion: "That Education Council recommends the program revision: Adult Graduation Diploma as recommended by the CPRC – AFP."

### **Proposal Rationale**

The Psychology 012 course was approved by EdCo in 2017. It was mistakenly not added to the approved electives list for the AGD. This is a proposal to add it to the list. This was already approved by the department and passed committees. Email from the EdCo minutes are attached to show that it was approved as a provincially articulated course.

d. Motion: "That Education Council approves the new course: LSIN 039 Introduction to Psychology and Sociology as recommended by the CPRC – AFP."

### **Proposal Rationale**

AET students were surveyed as to what topics and courses they might like to study in the future. Psychology and Sociology were the topics that were of most interest. We currently do not have a course similar to this. Taking this class may also assist AET students that may want to go on to study either of these disciplines as a SAME student.

Please note: the outline states 74 or 110 hours, like the majority of our courses. This allows our instructors the flexibility in scheduling. We teach 5 different courses each semester for 3 years so the students get a variety. In order to get the maximum teaching hours in we need to be able to be flexible with most of the course hours. Course are either 2 times (74 hours) or 3 times (110 hours) per week.

e. Motion: "That Education Council approves the course revision: ARTS 498 Field Placement as recommended by the CPRC – AFP."

### **Proposal Rationale**

A change to the course description needs to be made in order to remove the wording that references "up to 12 hours per week" and remove the reference that the field experience "will take place over the fall and winter semesters." Instead, there will only be a mention of the field placement containing a total of 320 hours which aligns with how other college practicums are described in the calendar and also will allow for more flexibility and clarity for scheduling purposes. Additionally, the seminar hours have been removed from the course to allow for more informal touch points with students, to add in flexibility to scheduling, and to meet each individual student's needs. The course outline has also been updated to include the written assignments (the learning contract and the performance review).

f. Motion: "That Education Council approves the course revision: EESC 111 Earth Science as recommended by the CPRC – AFP."

### **Proposal Rationale**

This proposal is for a name change for EESC 111. The current course name is "Earth and Environmental Science" and we would like to change the name to "Earth Science". The reason for the change is confusion between the courses EESC 101 "Introduction to Environmental Science" and EESC 111 "Earth and Environmental Science". There have been a number of instances when both students and Academic Advisors have confused the two courses resulting in students registering for EESC 111 when they wanted to take EESC 101. The new name "Earth Science" more accurately reflects the course content and aligns with the equivalent course at





- Separating policy from procedures
- Putting the policy into the new framework format (Section 6.2 of the Policy and Procedure Framework Governing Policy)
- Including a Policy statement, Purpose and scope for the policy
- Developed and including Definitions for the policy
- Drafted the principles to outlines the range of admissions criteria
- Used much of existing policy but rearranged order
- Organized Special admissions sections to provide clarity
- Added Incomplete Applications section
- Adjusted CRC section to reflect the need to have this admission requirement complete before classes start.

b. Motion: "That Education Council approves the policy revision: Grading Policy e5.9 (ec)4 (t)12 ( r)7 (2

d. Motion: "That Education Council approves the policy revision: Registration and Courses as recommended by the CPRC – ARP."

### **Proposal Rationale**

Registration and Courses Policy

The Registration and Courses Policy has been changed as per the directives of the Policy and Procedure Framework Governing Policy.

These changes include:

Developing Policy statement, purpose, scope and definitions

Rearranging concepts within sections

Added a section on Fee Payment

Added a section on course prerequisites

Added a section on Course Cancellation

e. Motion: "That Education Council approves the policy removal: Cross-listing of Courses Policy as recommended by the CPRC – ARP."

### **Proposal Rationale**

The Cross-listing of Courses Policy (Calendar) is listed on the main Policy page of OC's website under Education Policies.

This document is not an Educational Policy but rather a detailed process for Crossing-listed courses.

Recommend removing this policy from the Policy list.

Perhaps the information should be with CRCP committees so that these committees ensure cross-listing is done correctly.

**Amend the agenda to include: (T610s) e)ref\*/Arti/MCD1 BD31/TT0 1 Tf0.004 Tc2 584 247.9 Tm.12**

- This opportunity has presented itself because Tim will be resigning his Shuswap Revelstoke seat early (July 31, 2024).
- Science/Technology disciplines are distinct and therefore should each have their own faculty representation.
- Arts and Foundational are housed within the same portfolio but each have their own seat on EdCo.
- Science and Tech are already distinct seats on ARP.
- At the next election cycle when terms for regional seats are up for re-election, the ad hoc Governance committee will recommend converting the Central Okanagan seat into a Shuswap Revelstoke seat; therefore, regional campuses will still have representation on EdCo moving forward.
- It makes sense to remove the Central Okanagan seat as, historically, the majority of elected and appointed members of Education Council have Kelowna as their home campus, and we don't expect that to change moving forward.