

4.2.4 Participants (or authorized third parties) are made aware that their participation is voluntary and that they have the right to withdraw from the research or study, at any time, without prejudice.

4.3 Requirement for Free and Informed Consent

4.3.1.1 Research governed by this Policy may begin only if (1) prospective participants, or authorized third parties, have been given the opportunity to give free and informed consent about participation, and (2) their free and informed consent has been given and is maintained throughout their participation in the research. Articles 4.3.1.3, 4.5 and 4.8 provide exceptions to Article 4.3.1.1.

- 4.7.2.3 The continued free and informed consent of an appropriately authorized third party is required so as to continue the participation of a legally incompetent subject in research, so long as the subject remains incompetent.

- 4.7.2.4 When a subject who was entered into a research project through third-party authorization becomes competent during the project, his or her informed consent shall be obtained

cannot be altered without invalidating the pooling of data from the participating institutions) and those elements that can be altered to comply with local requirements without invalidating the research project.

4.10 Review of Research in Other Jurisdictions or Countries

4.10.1 Research to be performed outside of the Okanagan College

four members of faculty who together have broad expertise in the methods or the areas of research reviewed by the REB (henceforth, referred to as members at large);

one member who is knowledgeable in ethics law;

one member who has no affiliation with Okanagan College, but is recruited from the community served by the institution;

in addition and for biomedical research, at least one member who is knowledgeable in the relevant law;

The REB shall have sufficient members to ensure that the ethical review process has input from a multi-disciplinary membership with relevant expertise and experience. All members of the Okanagan College community (including students) are eligible to serve.

- 7 The Okanagan College Vice President Education shall appoint the Chair of the REB, normally from amongst its membership and based on recommendations by the REB voting members. The appointment shall

- 14.3.2 Grant provisional approval pending minor modifications (provisos) outlined to the researcher in a written Notice of Ethical Review;
 - 14.3.3 Defer a decision until further information is supplied and/or pending major modifications outlined to the researcher in a written Notice of Ethical Review; or
 - 14.3.4 Reject a proposal.
- 14.4 All REB decisions shall be conveyed to the Principal Investigator in writing along with the reason(s) for the decisions. Decisions of the REB shall be made by consensus. Where consensus is not achieved, the decision shall be made by majority vote. Minutes shall document any dissents in REB decisions and the reasons for them.
- 15 Expedited Review
- 15.1 All applications will go to full REB for review unless they qualify for an expedited review. Expedited Review does not require face-to-face meetings of the REB members. Expedited review is the review by the Chair of the REB and two members rather than the full REB.
 - 15.2 To be considered for expedited review, the researcher must indicate a preference for expedited over full review. The REB Chair may reject any application for expedited review and refer it to the REB for full review if needed.
 - 15.3 Urgency alone is not a sufficient criterion for expedited review.
 - 15.4 An expedited review is available only in cases which fulfill one of the following criteria:
 - 15.4.1 Research which obviously involves no more than minimal risk (as defined in the Tri- participants can reasonably be expected to regard the probability and magnitude of possible harms implied by participation in the research to be no greater than those encountered by the subject in those aspects of his or her everyday life that relate to the research, then the research can be regarded as within the range of minima
 - 15.4.2 Research projects which have already received approval by the OC REB, have complied fully with any requirements, have an up-to-date file, and the applicant is simply renewing the ethical approval certificate without significant changes to the ongoing research process.
 - 15.5 An expedited review is usually completed within two weeks of submission of a completed application form. The Chair must report requests for expedited review and the results of such reviews to other members of the REB at an appropriate time.
- 16 Departmental Level Review
- 16.1 A department of Okanagan College may seek approval of the REB to form a Departmental Level Ethics Committee. Where so established, this committee may engage in ethical review of department based research in accordance with these provisions.
 - 16.2 If human participants are involved in a teaching exercise (for example, part of an undergraduate or secondary level course), and entail no more than minimal risk, the research proposal may be reviewed by a departmental level ethics committee on

behalf of the REB and in compliance with the Tri-Council Policy Statement and this OC



THE HISTORY OF THE ARAB

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THE HISTORY OF THE ARAB

The history of the Arab people is a complex and multifaceted one, spanning over a millennium and a half. It is a story of migration, conquest, and the rise of a powerful civilization that has shaped the world as we know it today.

The Arab people are a diverse group, with roots in the Arabian Peninsula and the surrounding regions. They are known for their rich cultural heritage, including their language, literature, and art. The history of the Arab people is a story of migration, conquest, and the rise of a powerful civilization that has shaped the world as we know it today.

The Arab people have a long and illustrious history, one that is filled with triumph and tragedy. They have been a force to be reckoned with for centuries, and their influence is felt throughout the world. The history of the Arab people is a story of migration, conquest, and the rise of a powerful civilization that has shaped the world as we know it today.

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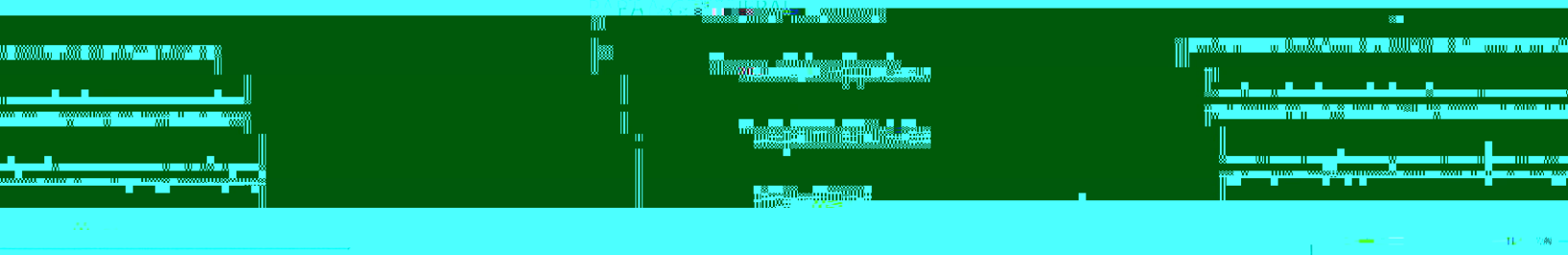


Fig. 1.1. A topographic map



Fig. 1.2. A topographic map

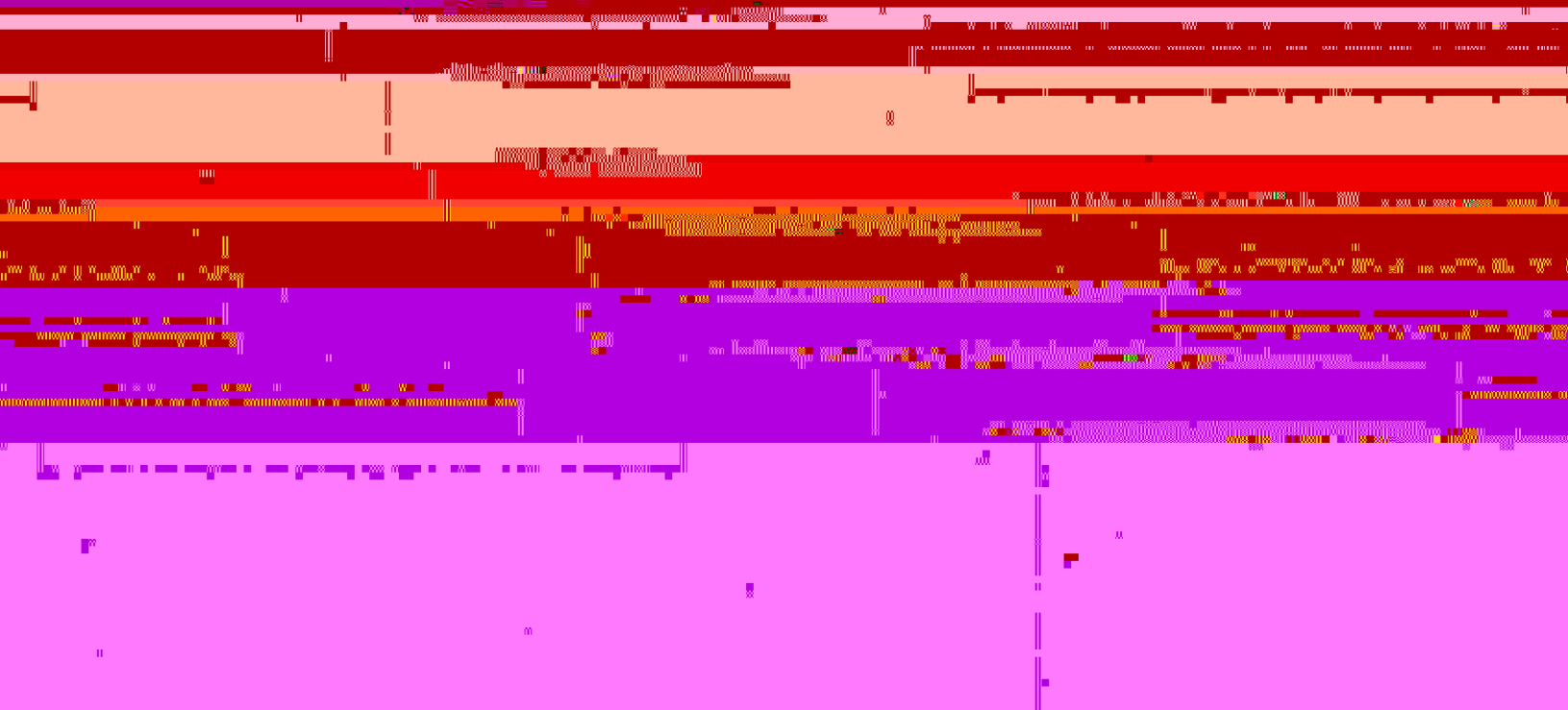


Fig. 1.3. A topographic map

1. Title of the research project

2. Name of the researcher(s)

3. Institution

4. Address

5. City

6. State

7. Zip

8. Phone

9. Fax

10. E-mail

11. Researcher's title

12. Researcher's position

13. Researcher's department

14. Researcher's supervisor

15. Researcher's advisor

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PARTECIPANT: HUMAN PARTICIPANTS cont

6. Is statistical analysis required if you're there?





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