



**Professors**



## Course Schedule

| Date      |        | Topic   | Text                            | Deliverables                                       |
|-----------|--------|---|---------------------------------|--|
|           |        | Jan. 3 Classes begin for all academic programs<br>Feb. 13 Family Day - No classes<br>Feb. 14 to Feb. 17, Mid-semester break - No classes<br>Apr. 10 Last day of regularly-scheduled classes<br>Apr. 12 to Apr. 26 Final exam period*<br>*Apr. 14 to Apr. 17 Easter - No exams |                                 |  |
| Week      | Date   |   |                                 |  |
| 1         | Jan 5  | Introduction & Case Analysis Method Review<br>Strategic Management<br>Aligning HR with Strategy<br>Case: <i>WestJet</i>   | Ch 1<br>Ch 2                    |  |
| 2         | Jan 12 | Environmental Influences on HRM<br>Case: Ohlson Pumps Canada  | Ch 3                            | Assignment 1<br>Team analysis form                 |
| 3         | Jan 19 | Job Analysis<br>Case/Movie: <i>Moneyball</i>  | 5 <sup>th</sup> ed.<br>material | Assignment 2<br>Team appraisal form                |
| 4         | Jan 26 | The HR Forecasting Process<br>Case: <i>Blinds to Go</i>   | Ch 4                            |  |
| 5         | Feb 4  | Determining HR Supply & Demand<br>Case: <i>The Future of Espoir Cafes</i>   | Ch 5<br>Ch 6                    | Assignment 3<br>Full case report                   |
| 6         | Feb 9  | Succession Management   | Ch 7                            |  |
| Feb 13-17 |        | Reading Week  |                                 |  |
| 7         | Feb 23 | <b>Mid-term Exam</b>  |                                 | <b>Covers material from<br/>Week 1 thru Week 6</b> |
| 8         | Mar 2  | Information Technology for HR Planning  |                                 |  |

## **SKILLS ACROSS THE BUSINESS CURRICULUM**

---

The Okanagan School of Business promotes core skills across the curriculum. These skills include reading, written and oral communications, computers, small business, and academic standards of ethics, honesty and integrity.

## **STUDENT CONDUCT AND ACADEMIC HONESTY**

---

**What is the Disruption of Instructional Activities?**