

Professors

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Learning Outcomes

Upon completion of this course students will be able to

reveal insight about self and others gained through active learning exercises, case studies, and sharing personal stories.

handle the realities of working in organizations by applying learning to scenarios and real world examples.

assess the value of diversity as a way to improve organizational performance by utilizing the concepts of performance management and integrative negotiation.

contribute positively to groups and organizations through integrating conflict management and teambuilding skills and by being exposed to biases and perceptual errors.

communicate effectively in written and verbal methods through practice and refinement in presentations, debates, class discussions and assignments.

analyze motivation to improve individual and group performance using T & { æ q Á [á^|Á and motivational theories.

apply critical thinking to improve decision-making by integrating frameworks and techniques to real scenarios and case studies.

develop ethics and values to enhance organizational performance through the application of theories regarding leadership, politics, perception and power.

Course Objectives

This course will cover the following content:

The field of organizational behaviour and its purposes

Perception processes and errors

Emotions and personality traits and how they work within group dynamics

Values and attitudes and their effects

Motivation and empowerment of individuals and groups

Team development and performance

Communication barriers and effective interpersonal communication skills

Power and politics in the workplace

Leadership roles, issues, and factors affecting leadership effectiveness

Organizational and personal factors affecting creativity

Organizational culture origin, development, and effectiveness

Change management

Stress and the concept of a toxic workplace

Course Schedule

Date		Topic	Textbook	Deadline/Deliverables
2021 Week of		Chapter from course textbook and other materials as assigned by your professor		Bold indicates assignment due date
Jan.	11	Course introduction; What is Organizational Behaviour?	Ch. 1	
Jan	18	Perception, Personality & Emotions	Ch. 2	
Jan	25	Groups & Teamwork	Ch. 6 See Moodle	
Feb	1	Communication Conflict and Negotiation	Ch. 7 / 9	
Feb	8	Values, Attitudes & Diversity	Ch. 3	
Feb	15	READING BREAK no classes		
Feb	22	Motivating Self and Others	Ch. 4 / 5	
Mar	1	MID-TERM EXAM		
Mar	8	Leadership	Ch. 11	
Mar	15	Power and Politics	Ch. 8	
Mar	22	Organizational Culture Decision Making	Ch. 10 Ch. 12	
Mar	29	Creativity and Ethics Continued	Ch. 12	
Apr	5	Organizational Change Organizational Structure	Ch. 14 Ch. 13	
Apr	12	Course Wrap up		
		FINAL EXAM PERIOD (April 19-28) <i>See final exam schedule</i>		

SKILLS ACROSS THE BUSINESS CURRICULUM

The Okanagan School of Business promotes core skills across the curriculum. These skills include reading, written and oral communications, computers, small business, and academic standards of ethics, honesty and integrity.

STUDENT CONDUCT AND ACADEMIC HONESTY

What is the Disruption of Instructional Activities?

Disruption of Instructional Activities (DIA) is defined as any action that interferes with